

**PTA**

New developments in middle-school curriculum include:

- A parent volunteer will provide art two times per week.
- The new counselor will teach a Wellness 2 class with a focus on game-playing.

- Several of the counselors and para-educators have been impacted, but no classrooms have been impacted.

Is there a short-list of possible locations for ACCESS?

- PPS probably has a short list of possible locations, but they have not shared that with Principal Bagby.

## **POLITICAL ADVOCACY REPORT—MICHAEL KUBLER**

Activity has mainly focused on the capital bond proposed for the November election. Michael, who is involved with public safety in his working life, is particularly concerned about the poor earthquake safety of existing PPS buildings. Jonathan mentioned that there is a video posted on the PPS website on this topic:

<http://www.pps.k12.or.us/departments/buildings-and-learning/7111.htm>

The bond also includes some rebuilding to improve the functionality and address some of the disparity between the facilities in Portland and those in the suburban districts and other districts throughout the country.

Grant, which all ACCESS students may opt to attend regardless of their home district, is planned for earthquake retrofitting in the first round.

Michael plans to arrange for lawn signs to support the bond campaign for possible distribution after school and will certainly have them available at the next PTA meeting. He will also be walking door-to-door with a group on Saturday, Sept. 15, from 10 AM to 1 PM.

Should the bond pass, it is expected that there will be further opportunities for citizen involvement in the administration of the bond funds and in the next steps.

Are there opportunities for the PTA to become involved as a group?

- Michael expects better opportunities for combining with other regional PTA's to advocate for educational reforms after the election.

How does the amount of the bond compare to that in the previous election?

- The yearly amount is somewhat lower due to a longer term on the bond.

A concern was raised with the lack of advanced courses available at Grant, and it was suggested that this would be a good opportunity for PTA political advocacy on a local level. In particular, the ACCESS PTA may want to support an on-going campaign to develop an International Baccalaureate program at Grant, similar to that existing at Lincoln.

## **TREASURER'S REPORT**

The audit report for 2011-2012 fiscal year was presented and the complete report is available at

[http://www.bigtent.com/usr/files/72077926\\_2\\_00\\_ACCESS\\_PTA\\_Financial\\_Review\\_2011-12.pdf](http://www.bigtent.com/usr/files/72077926_2_00_ACCESS_PTA_Financial_Review_2011-12.pdf)

The only significant deviation observed was a delay in reconciliation of some of the summer bank statements during periods when the office (and mailbox) were inaccessible.

The current balance sheet was presented and is available on BigTent at

[http://www.bigtent.com/usr/files/72077883\\_2\\_00\\_ACCESS\\_Academy\\_PTA\\_-\\_Balance\\_Sheet\\_Standard\\_Report\\_September\\_2012.pdf](http://www.bigtent.com/usr/files/72077883_2_00_ACCESS_Academy_PTA_-_Balance_Sheet_Standard_Report_September_2012.pdf)

The draft budget for 2012-2013, as well as the budget for 2011-2012 and actuals for 2010-2011 and 2011-2012 can be found at

[http://www.bigtent.com/usr/files/72077948\\_2\\_00\\_2012-13\\_budget\\_draft.xls](http://www.bigtent.com/usr/files/72077948_2_00_2012-13_budget_draft.xls)

Significant changes recommended from the previous year include:

- Line items for Book Fair Proceeds and Lego Robotics are zeroed because these funds no longer pass through the PTA bank account.
- Expected income from matching funds is significantly reduced because Intel matching funds ear-marked for Lego Robotics will no longer pass through the PTA.
- Classroom expenses is increased to \$8,400 due to a increased staff FTE's.
- Expected income from the Give! Campaign is increased due to increased student population.
- Line items for PTA Clothing Closet and PTA Financial Aid have been added. Last year it was suggested that parents would likely support these programs independently, however that was not found to be the case.
- A new fund-raiser for Textbooks has been added, to be led by Jonathan Dubay. This will support purchase of hand-writing textbooks in classes beyond the Halliburton 2/3 blend.
- A recommendation was made to increase the expense limits for the Chinook book and logo shirt fund-

